

# ENAE 791 Course Overview

- Context
- Course goals
- Web-based content
- Syllabus
- Policies
- Project content
- Challenges of launch and entry

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# Space Launch - The Physics

- Minimum orbital altitude is ~200 km

$$\frac{\text{Potential Energy}}{\text{kg in orbit}} = -\frac{\mu}{r_{orbit}} + \frac{\mu}{r_E} = 1.9 \times 10^6 \frac{J}{kg}$$

- Circular orbital velocity there is 7784 m/sec

$$\frac{\text{Kinetic Energy}}{\text{kg in orbit}} = \frac{1}{2} \frac{\mu}{r_{orbit}^2} = 30 \times 10^6 \frac{J}{kg}$$

- Total energy per kg in orbit

$$\frac{\text{Total Energy}}{\text{kg in orbit}} = KE + PE = 32 \times 10^6 \frac{J}{kg}$$

# Theoretical Cost to Orbit

- Convert to usual energy units

$$\frac{\textit{Total Energy}}{\textit{kg in orbit}} = 32 \times 10^6 \frac{\textit{J}}{\textit{kg}} = 8.9 \frac{\textit{kWhrs}}{\textit{kg}}$$

- Domestic energy costs are ~\$0.11 / kWhr
  - Theoretical cost to orbit \$1 / kg



# Actual Cost to Orbit



- SpaceX Falcon 9
  - 22,800 kg to LEO
  - \$67 M per flight
  - Lowest cost system currently flying
- \$2939 / kg of payload
- Factor of 2900x higher than theoretical energy costs!



# What About Airplanes?

- For an aircraft in level flight,

$$\frac{\text{Weight}}{\text{Thrust}} = \frac{\text{Lift}}{\text{Drag}}, \text{ or } \frac{mg}{T} = \frac{L}{D}$$

- Energy = force x distance, so

$$\frac{\text{Total Energy}}{\text{kg}} = \frac{\text{thrust} \times \text{distance}}{\text{mass}} = \frac{Td}{m} = \frac{gd}{L/D}$$

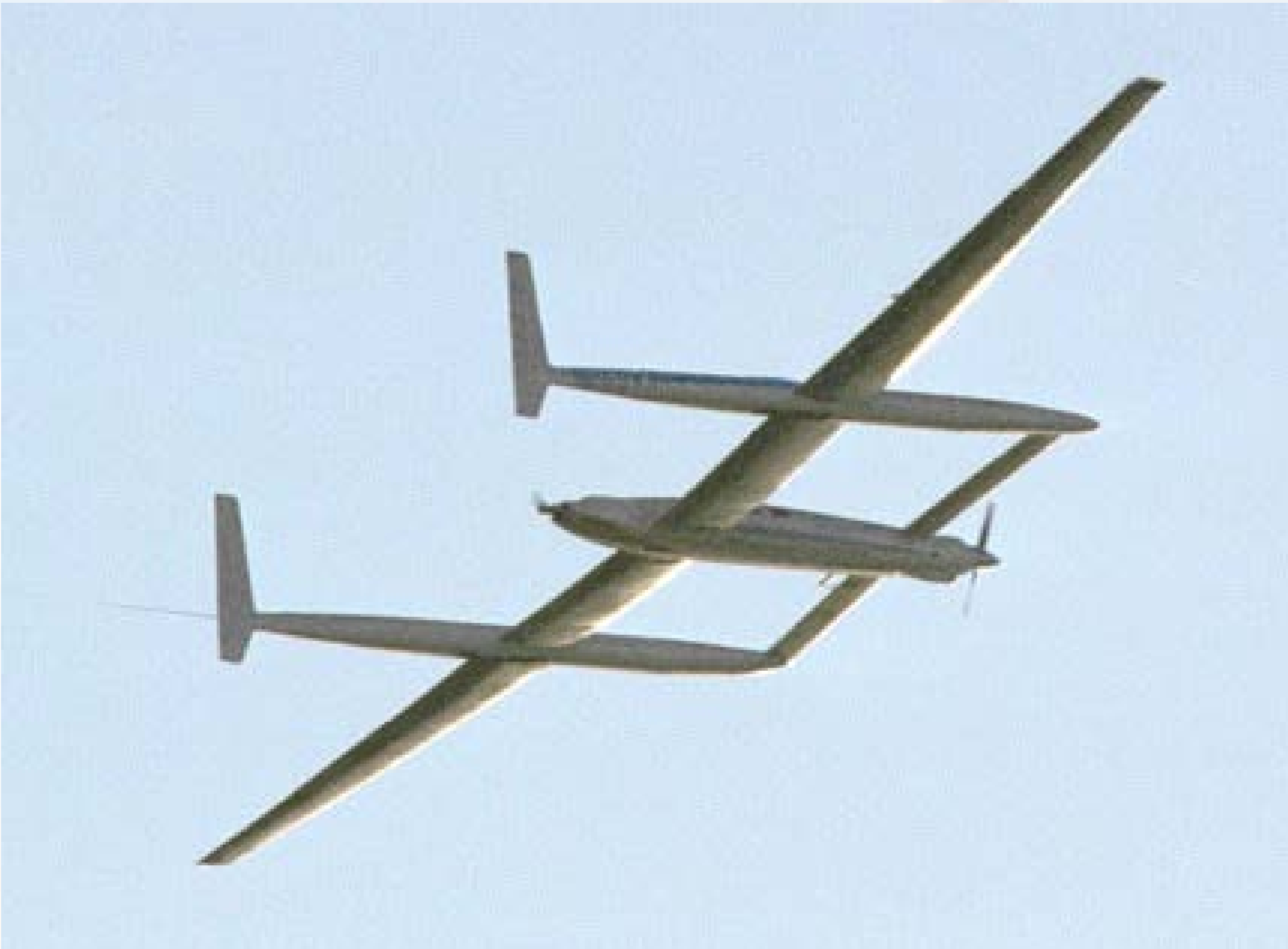
- For an airliner ( $L/D=25$ ) to equal orbital energy,  $d=81,000$  km (2 roundtrips NY-Sydney)

# Equivalent Airline Costs?

- Average economy ticket NY-Sydney round-round-trip ~\$1500
- Average passenger (+ luggage) ~100 kg
- Two round trips = \$30 / kg
  - Factor of 30x more than electrical energy costs
  - Factor of 100x less than current launch costs
- But...
  - you get to refuel at each stop!



# Equivalence to Air Transport



- 81,000 km ~ twice around the world
- Voyager - one of two aircraft to ever circle the world non-stop, non-refueled - *once!*



# Orbital Entry - The Physics

- 32 MJ/kg dissipated by friction with atmosphere over ~8 min  
= 66kW/kg
- Pure graphite (carbon) high-temperature material:  $c_p=709 \text{ J/kg}^\circ\text{K}$
- Orbital energy would cause temperature gain of  $45,000^\circ\text{K}$ !
- Thus proving the comment about space travel, “It’s utter bilge!” (Sir Richard Wooley, Astronomer Royal of Great Britain, 1956)

# The Vision

“Once you make it to low Earth orbit, you’re halfway to anywhere!”

- Robert A. Heinlein





# Goals of ENAE 791

- Learn the underlying physics (orbital mechanics, flight mechanics, aerothermodynamics) which constrain and define launch and entry vehicles
- Develop the tools for preliminary design synthesis, including the fundamentals of systems analysis
- Provide an introduction to engineering economics, with a focus on the parameters affecting cost of launch and entry vehicles, such as reusability
- Examine specific challenges in the underlying design disciplines, such as thermal protection and structural dynamics



# Contact Information

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# Web-based Course Content

- Data web site at <http://spacecraft.ssl.umd.edu>
  - Course information
  - Syllabus
  - Lecture notes
  - Problems and solutions
- Teams site at <https://go.umd.edu/ENAE791S24access>
  - Communications for team projects (forums, wiki, blogs)
  - Surveys for course feedback
  - Backup for [spacecraft.ssl.umd.edu](http://spacecraft.ssl.umd.edu) if needed

# Schedule Overview (1)

- Fundamentals of Launch and Entry Design
  - Orbital mechanics
  - Basic rocket performance
- Entry flight mechanics
  - Ballistic entry
  - Lifting entry
- Aerothermodynamics
- Thermal Protection System (TPS) analysis
- Entry, Descent, and Landing (EDL) systems





# Schedule Overview (2)

- Launch flight mechanics
  - Gravity turn
  - Targeted trajectories
  - Optimal trajectories
  - Airbreathing trajectories
- Launch vehicle systems
  - Propulsion systems
  - Structures and structural dynamics analysis
  - Avionics
  - Payload accommodations
  - Ground launch processing



# Schedule Overview (3)

- Systems Analysis
  - Cost estimation
  - Engineering economics
  - Reliability issues
  - Safety design concerns
  - Fleet resiliency
  - Reusability
  - Multidisciplinary optimization
- Case studies
- Design project

# Grading Policies

- Grade Distribution
  - 25% Problems
  - 75% Term Project
- Late Policy
  - On time: Full credit
  - Before solutions: 70% credit
  - After solutions: 20% credit



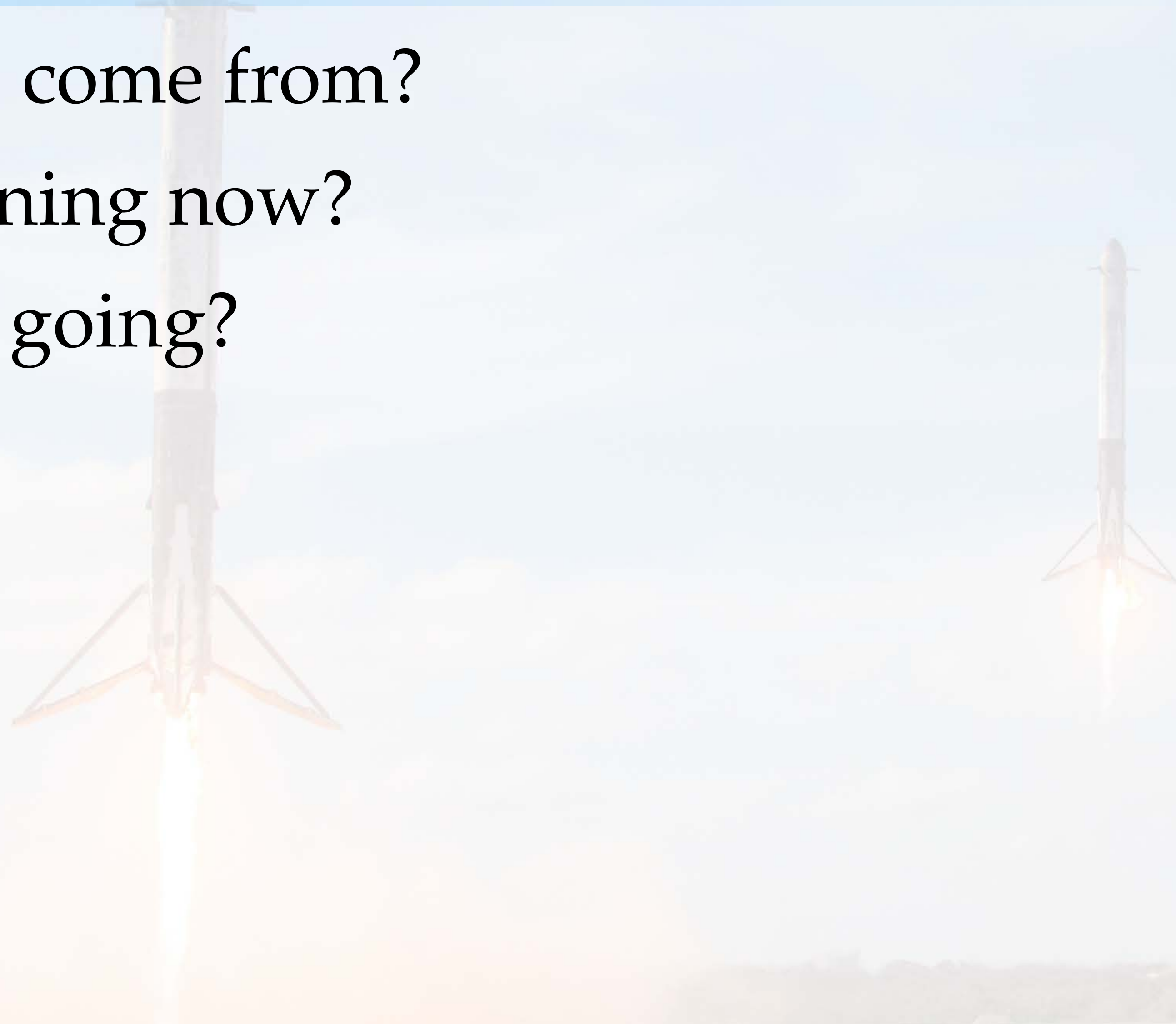


# A Word about Homework Grading

- Homework is graded via a discrete filter
  - ✓ for homework problems which are essentially correct (10 pts)
  - ✓- for homework with significant problems (7 pts)
  - ✓-- for homework with major problems (4 pts)
  - ✓+ for homework demonstrating extra effort (12 pts)
  - 0 for missing homework
- A detailed solution document is posted for each problem after the due date, which you should review to ensure you understand the techniques used

# Launch and Entry Vehicle Perspective

- Where did we come from?
- What's happening now?
- Where are we going?





# Early U.S. Orbital Launch Vehicles





# Mercury-Atlas





# Gemini-Titan





# Saturn V





# Space Transportation System – NASA





# Atlas V 401





# Atlas V 551





# Delta IV





# Delta IV Heavy (Parker Solar Probe)





# Antares Launch Vehicle – Orbital ATK





# Antares Launch Vehicle – Orbital ATK



© AP



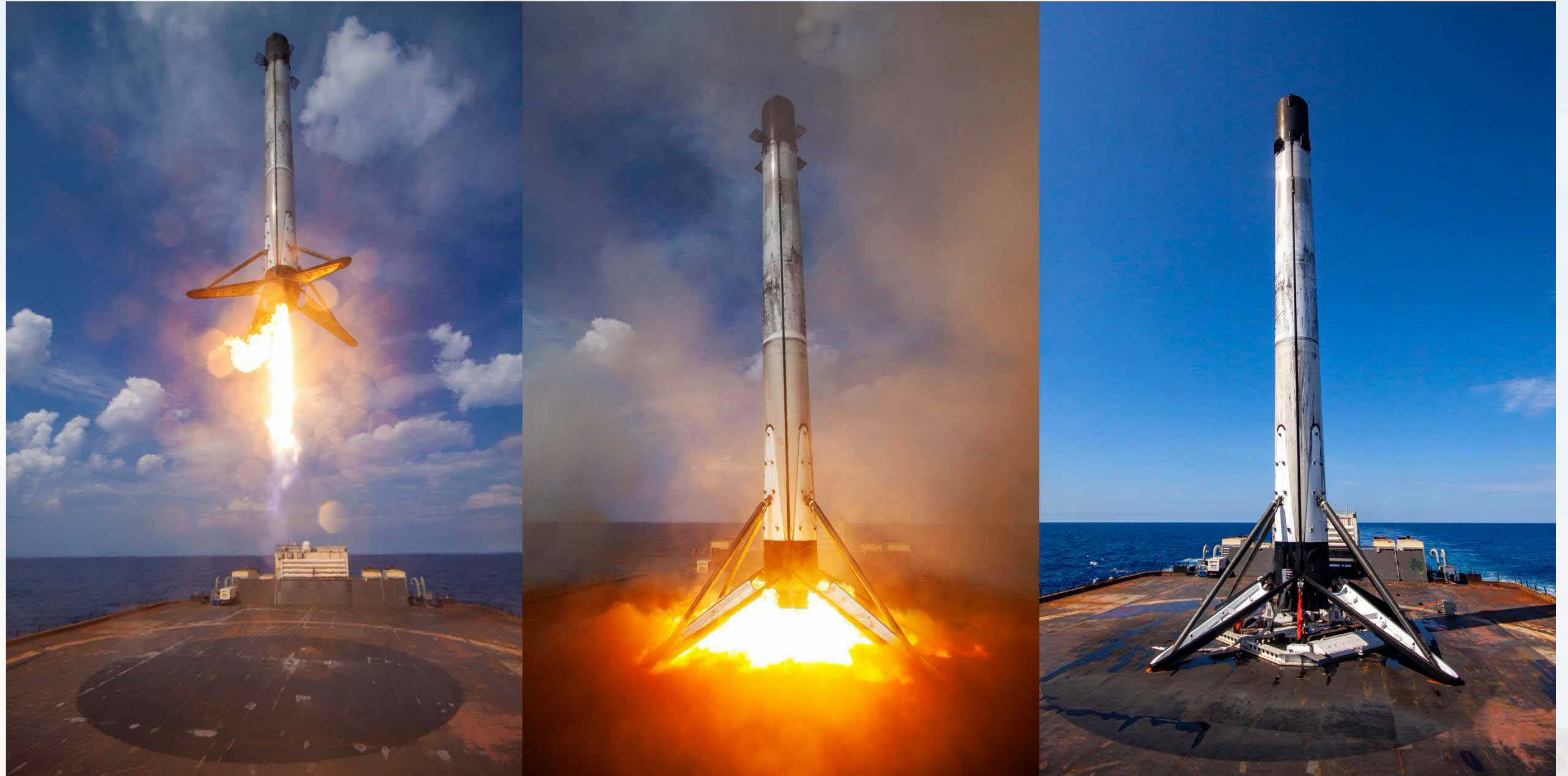


# Falcon 9 – SpaceX





# Falcon 9 First Stage Landing





# Falcon Heavy – SpaceX (2018)





# Falcon 9 Boosters Landing at Cape Canaveral



SOURCE: SPACEX UNSPLASH





# Ariane 5 (ESA)



ESA SPACE / Opération Véloce de CSG - J.M. GUILLOU





# Soyuz Launch Vehicle and Spacecraft (Russia)



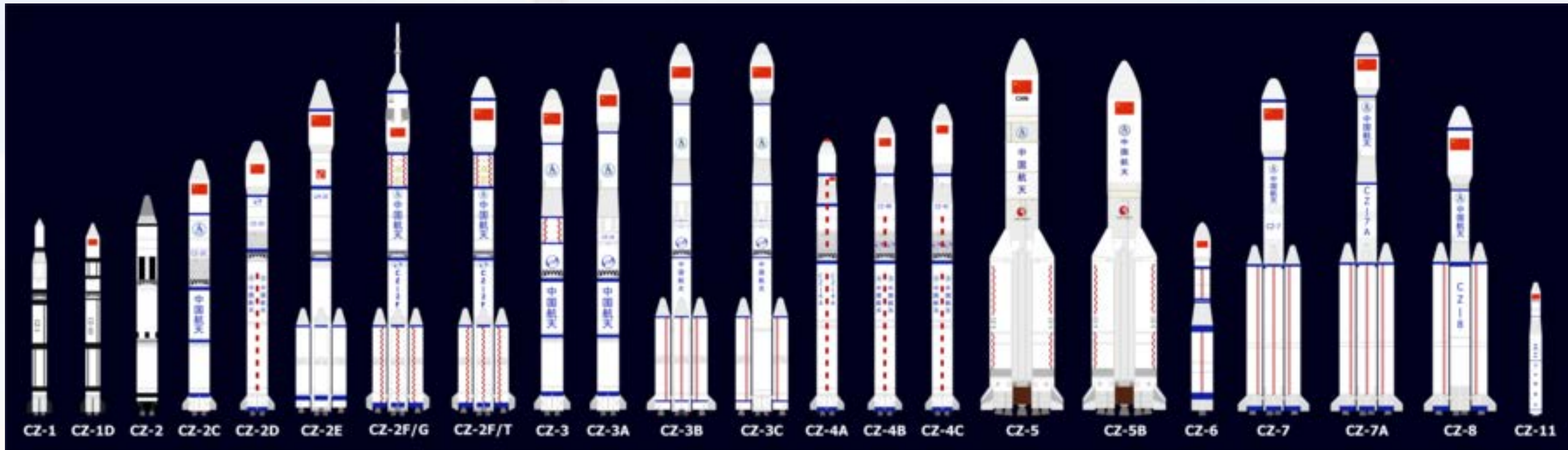


# Long March 5 (China)





# Long March Series (China)





# Electron (Rocket Labs)





# Alpha (Firefly)





# Space Launch System – NASA





# ULA Vulcan-Centaur





# Starship/Super Heavy (SpaceX)









# Blue Origin New Glenn





# Neutron (Rocket Labs)





# Stratolaunch Concept (Paul Allen)





# Soyuz Spacecraft





# Dragon Cargo Spacecraft – SpaceX



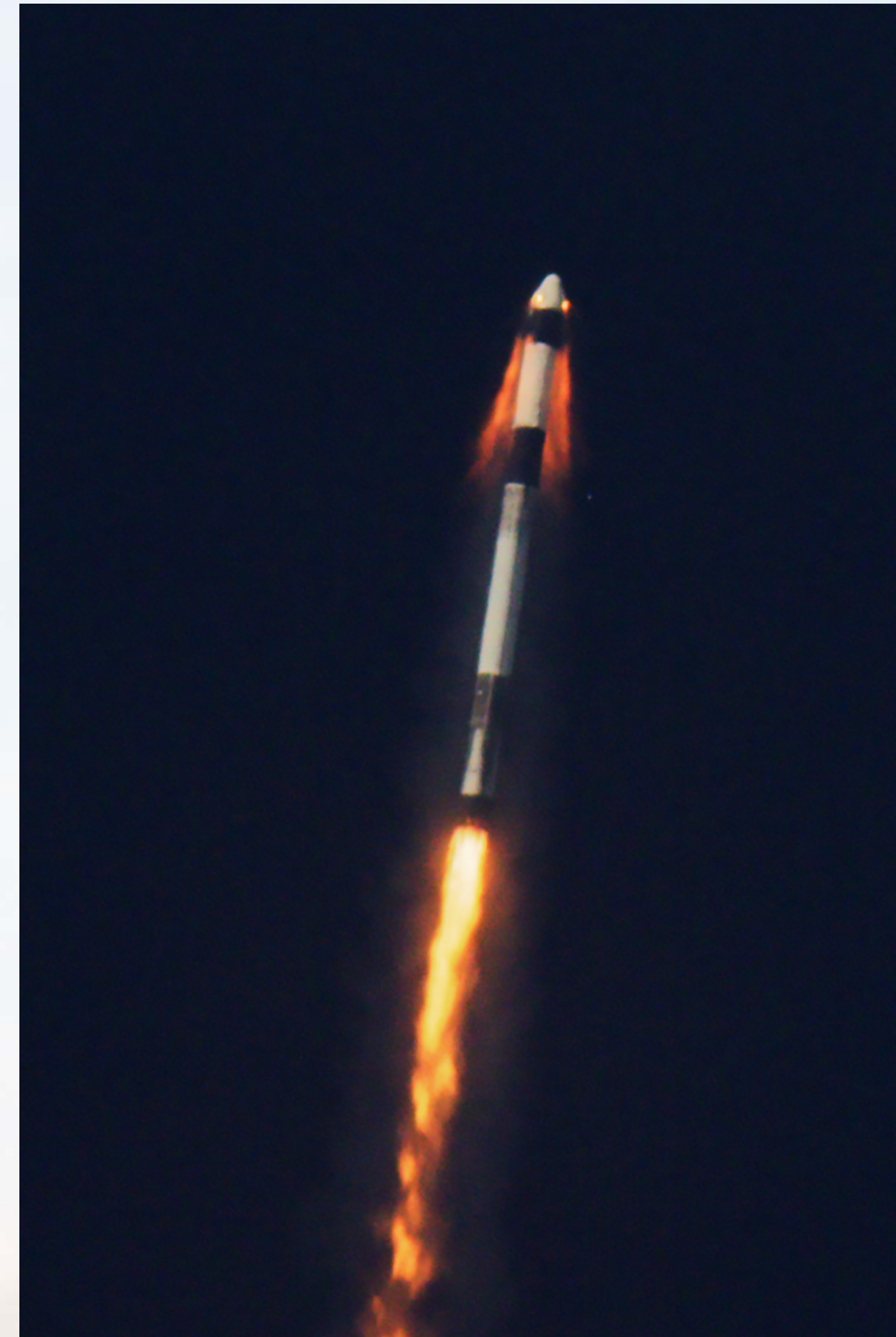


# Dragon Cargo and Crew Vehicles at ISS





# Dragon 2 Pad and In-flight Abort Tests





# CST100/Starliner – Boeing





# Boeing Starliner on Atlas V (2020)





# Atlas V N22 (Starliner)



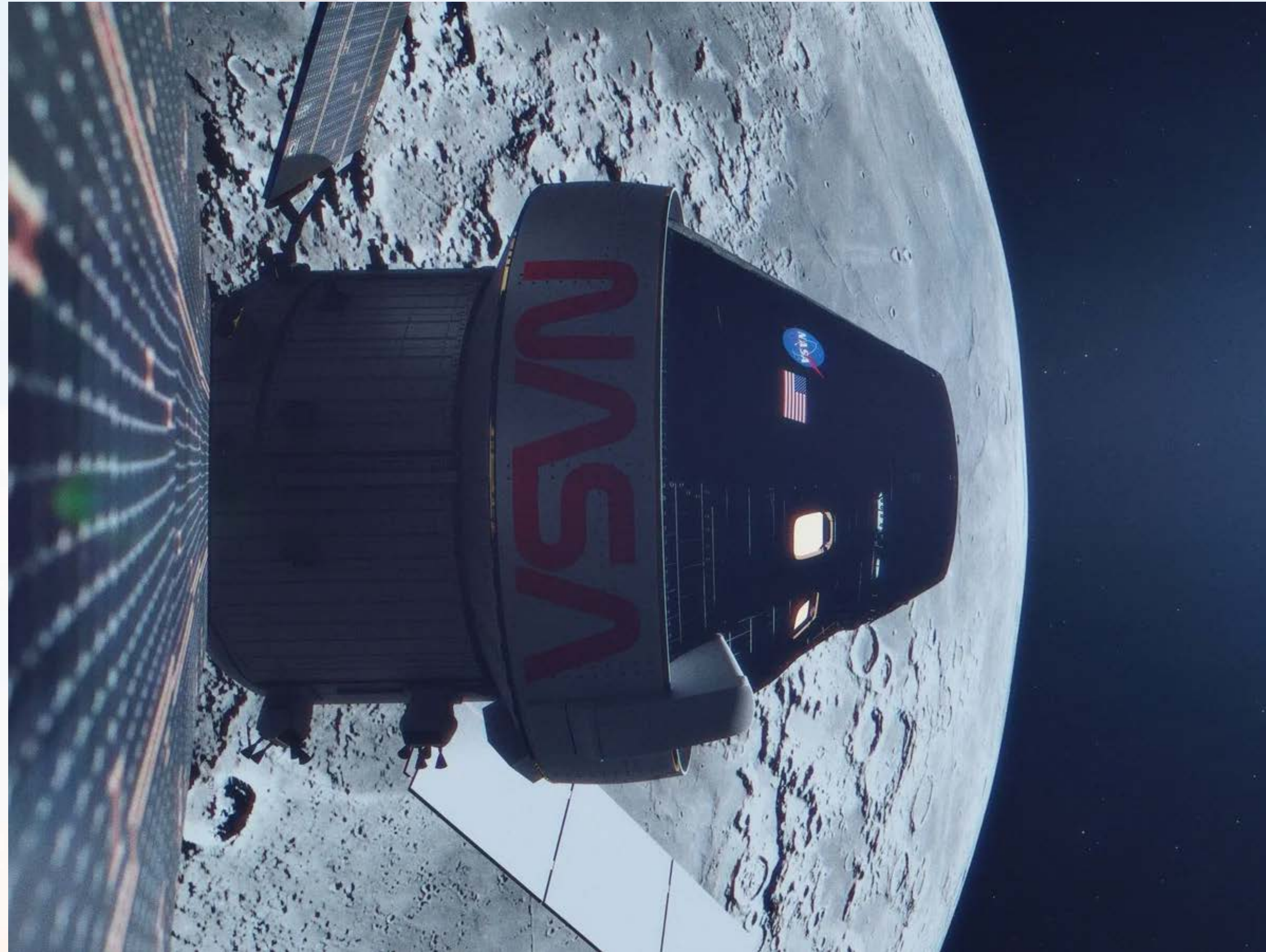


# Orion Spacecraft – NASA



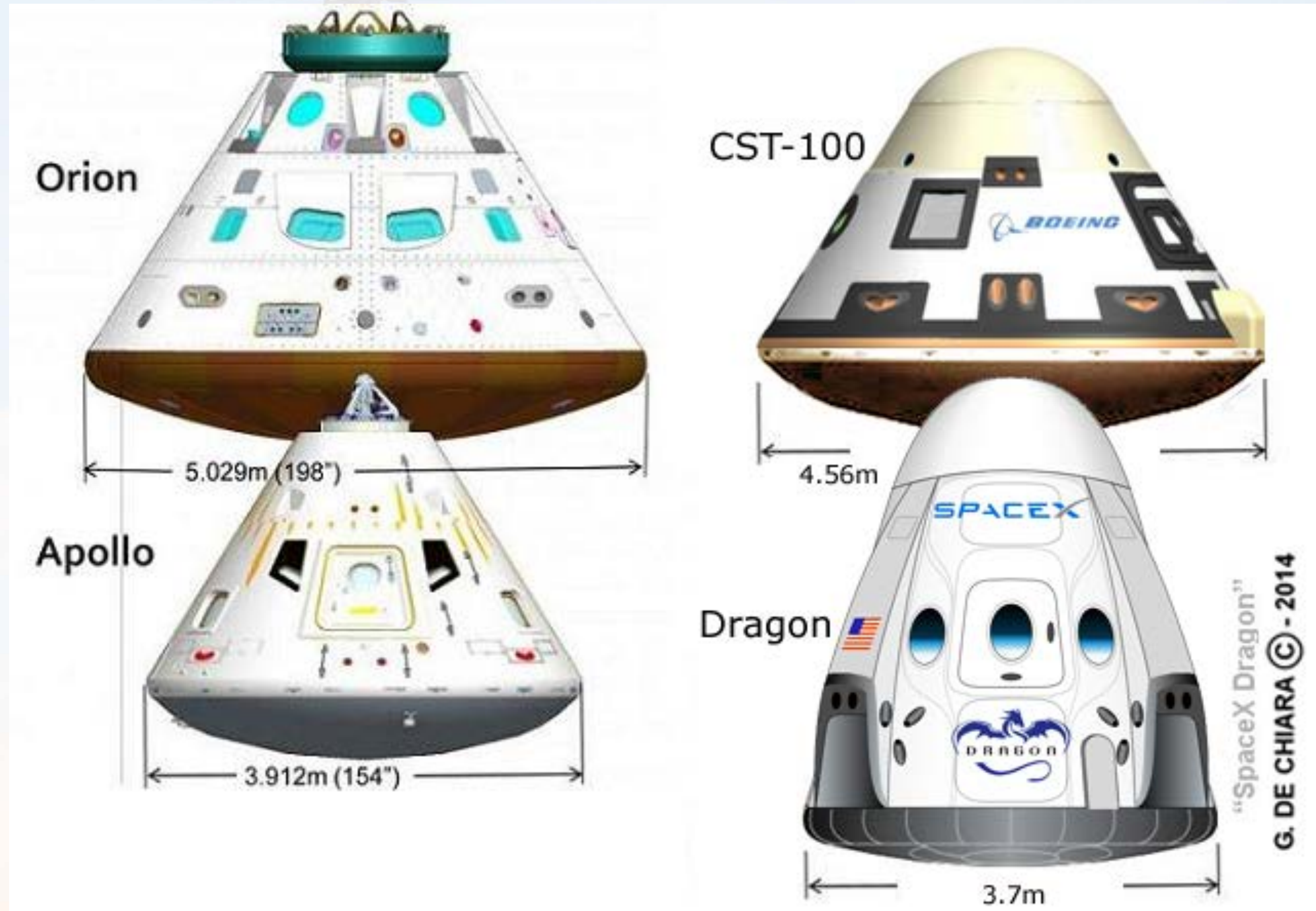


# Orion Spacecraft – Artemis 1 Mission





# Commercial Crew Size Comparison



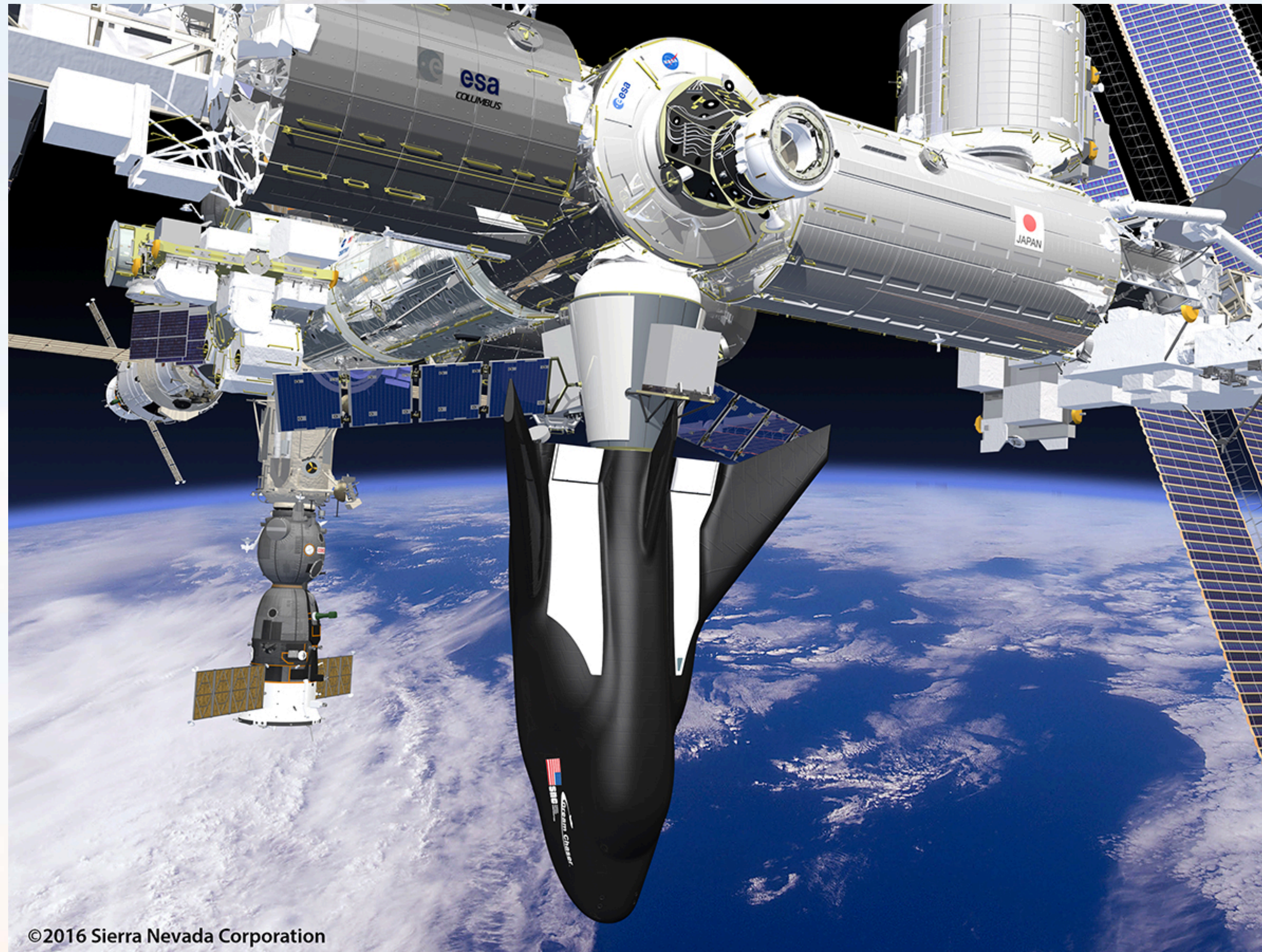


# Dream Chaser – Sierra Nevada Corp.





# Dream Chaser Cargo Version





# Blue Origins Biconic Spacecraft





# New Shepard (Blue Origin)





# New Shepard Landing (Blue Origin)





# Spaceship Two - Virgin Galactic



Photo by MarsScientific.com and Clay Center Observatory





# Shuttle in Gliding Landing



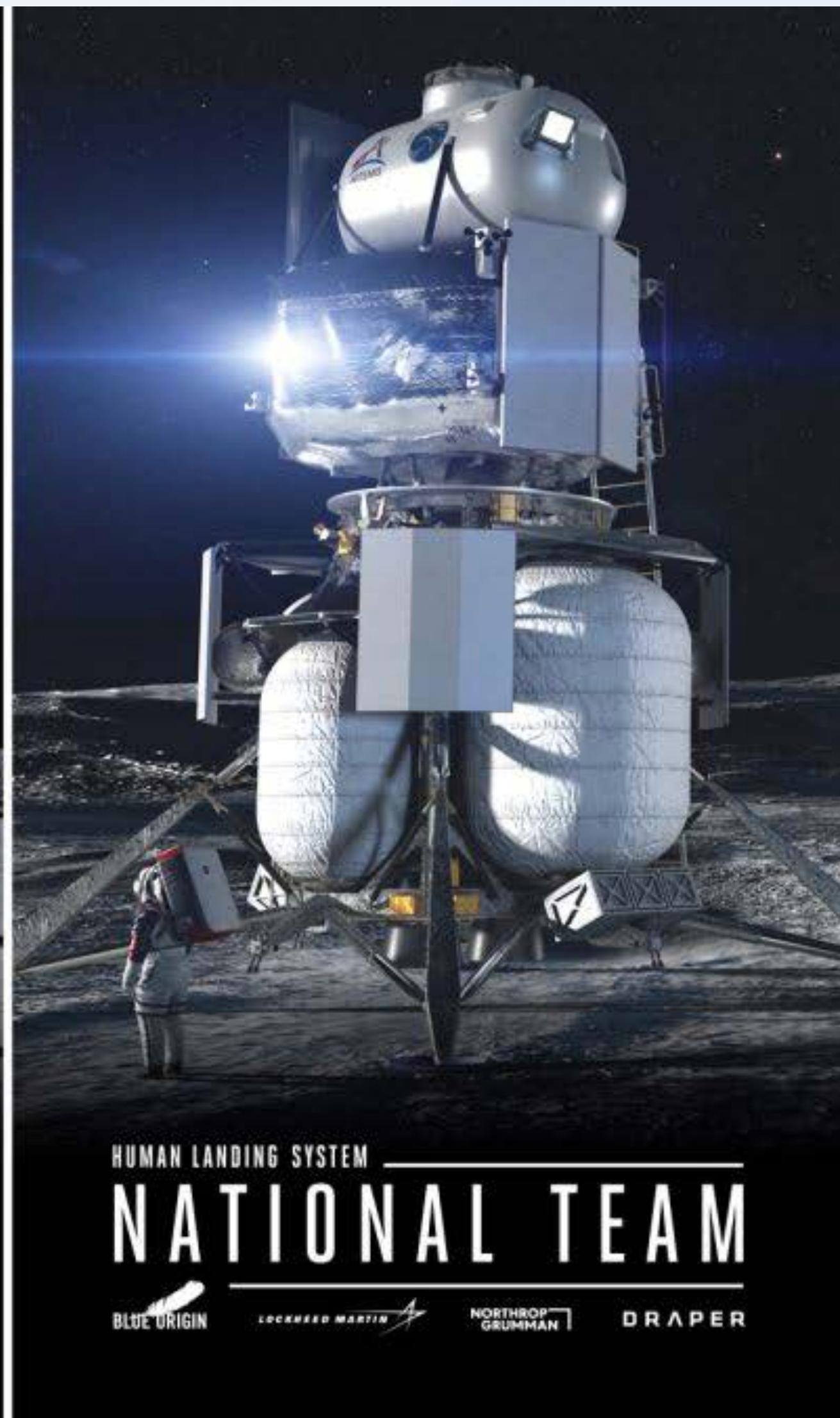
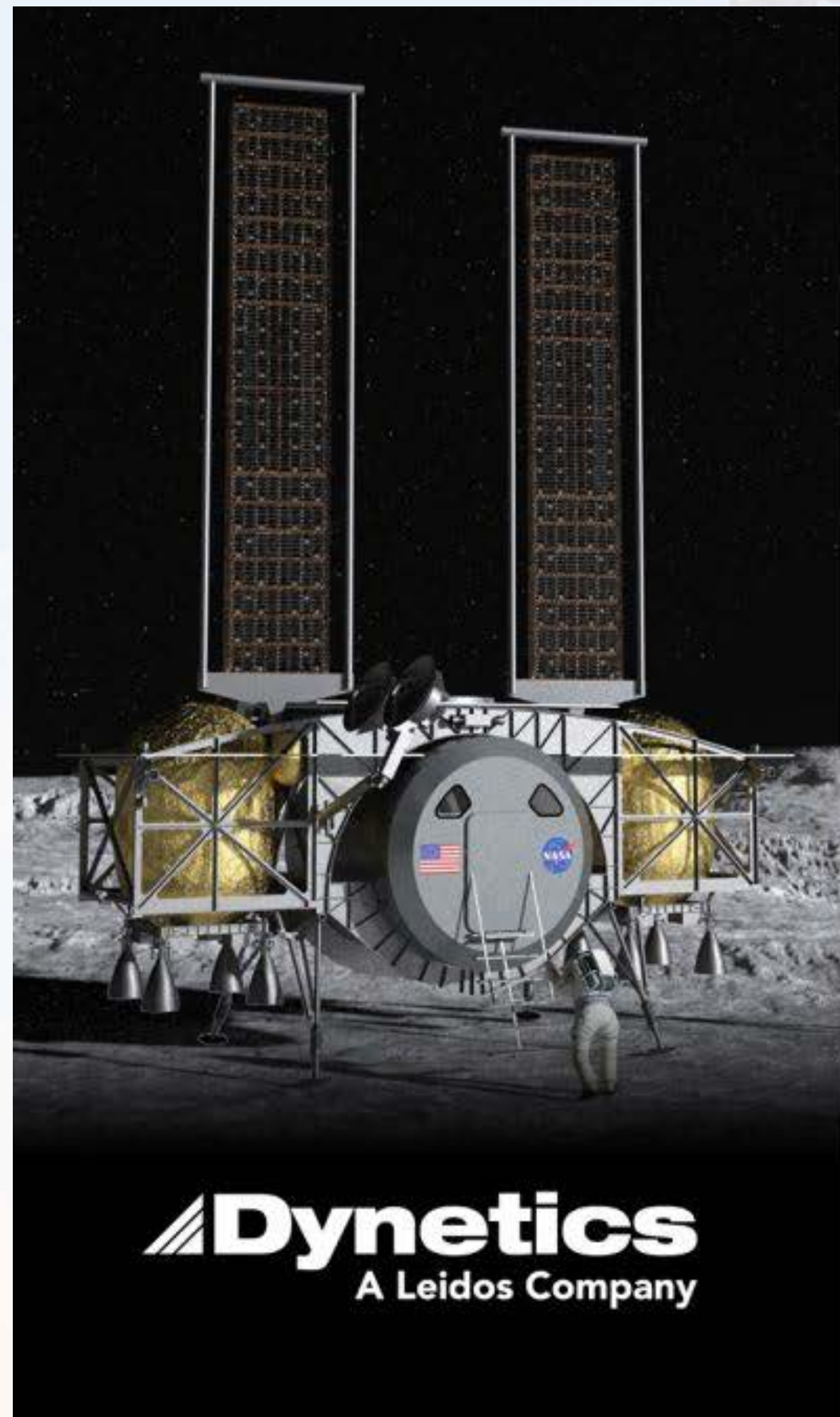


# NASA Commercial Lunar Payload Services (CLPS)





# NASA Human Landing System (HLS) Proposals





# SpaceX Propulsive Landing Tests



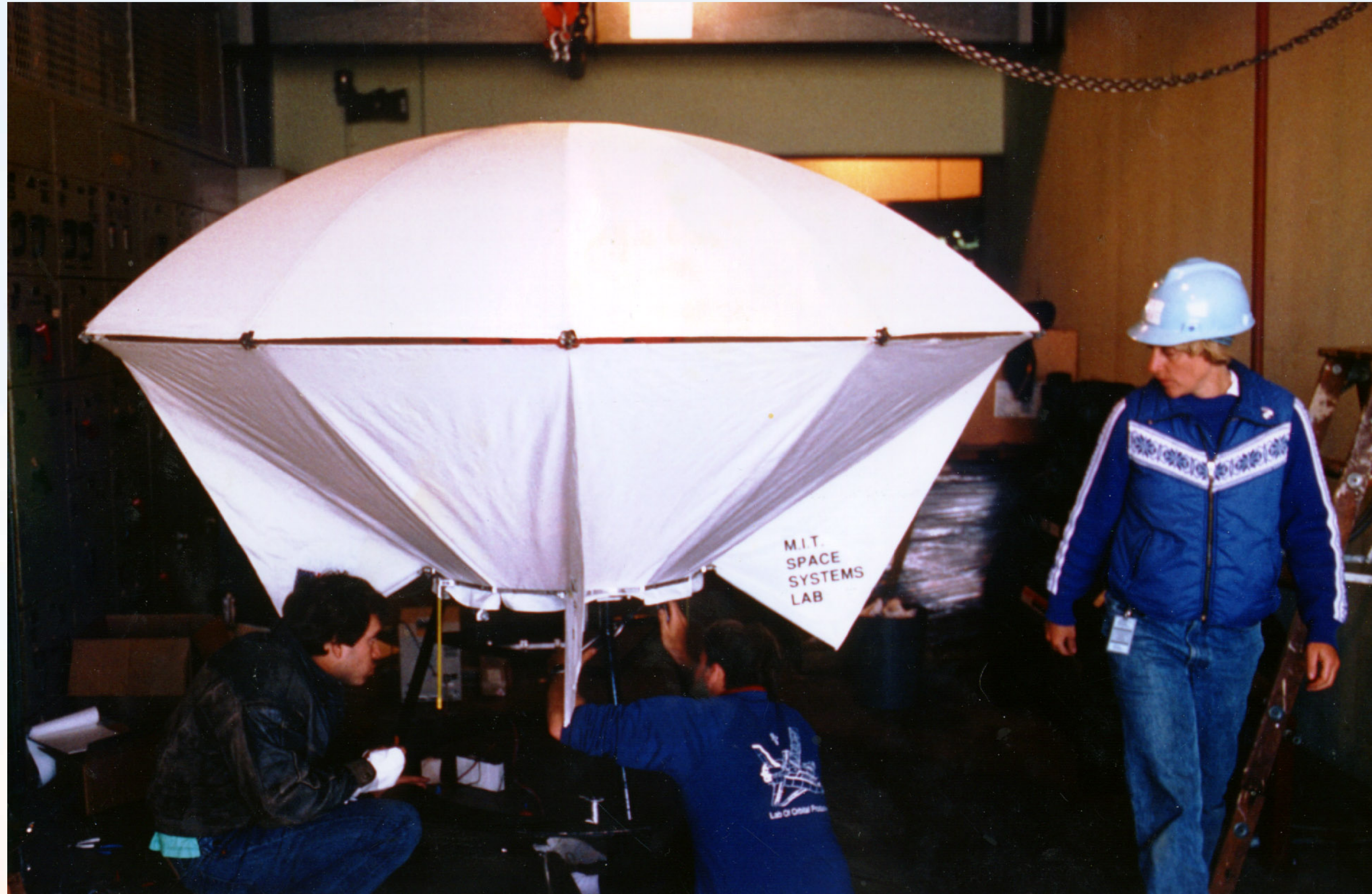


# Low-Density Supersonic Decelerator



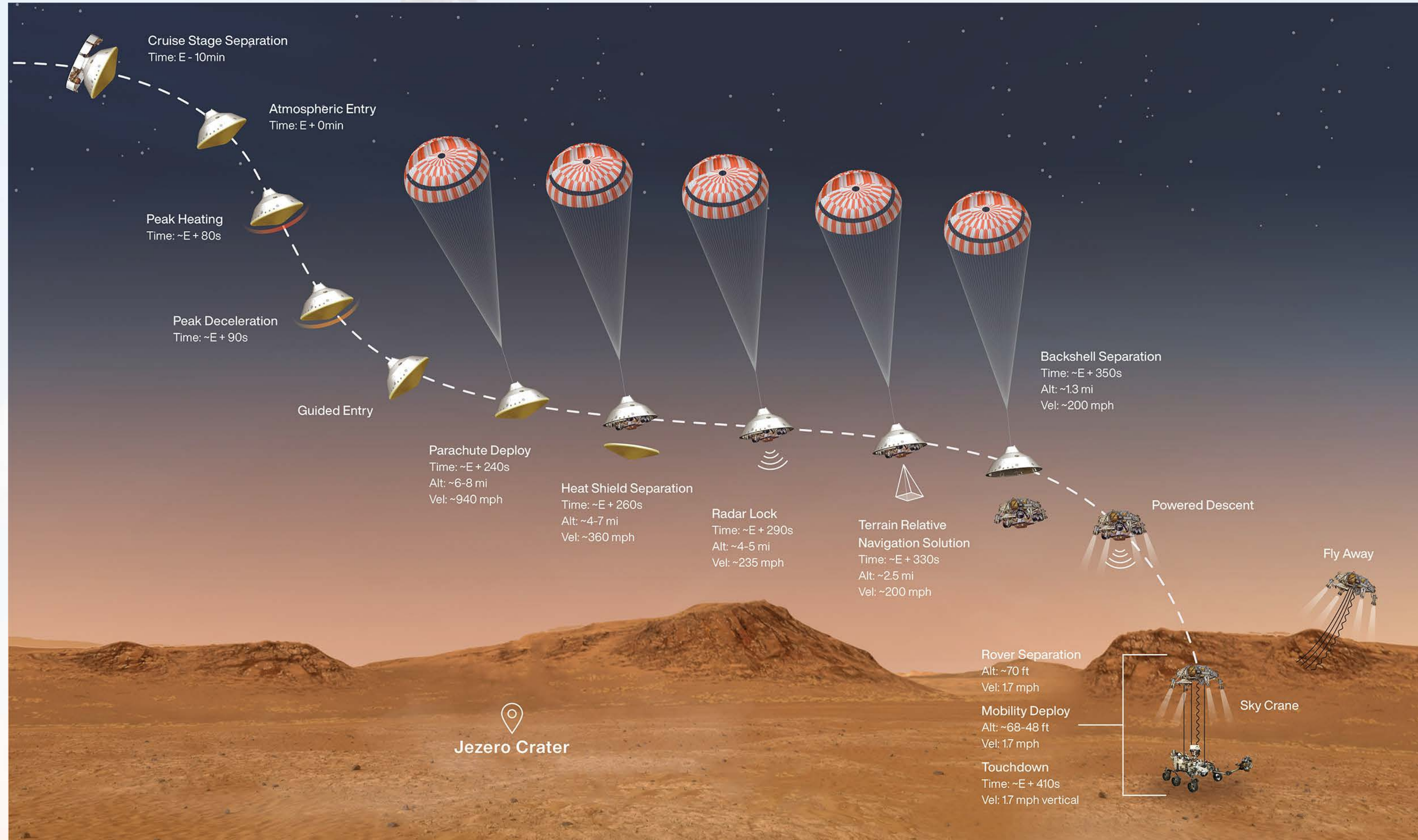


# ParaShield Entry Vehicle



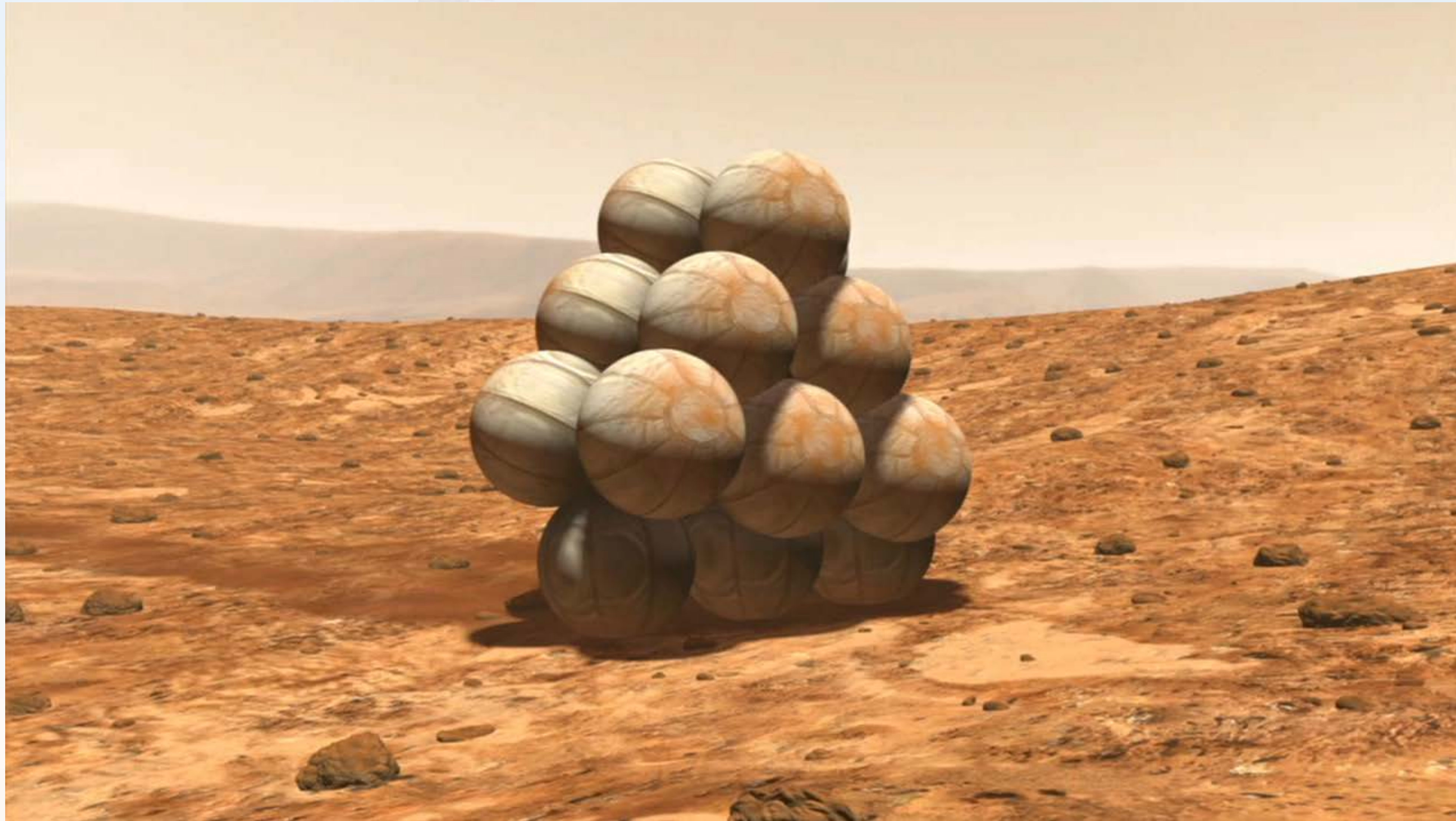


# EDL – Perseverance Landing Sequence



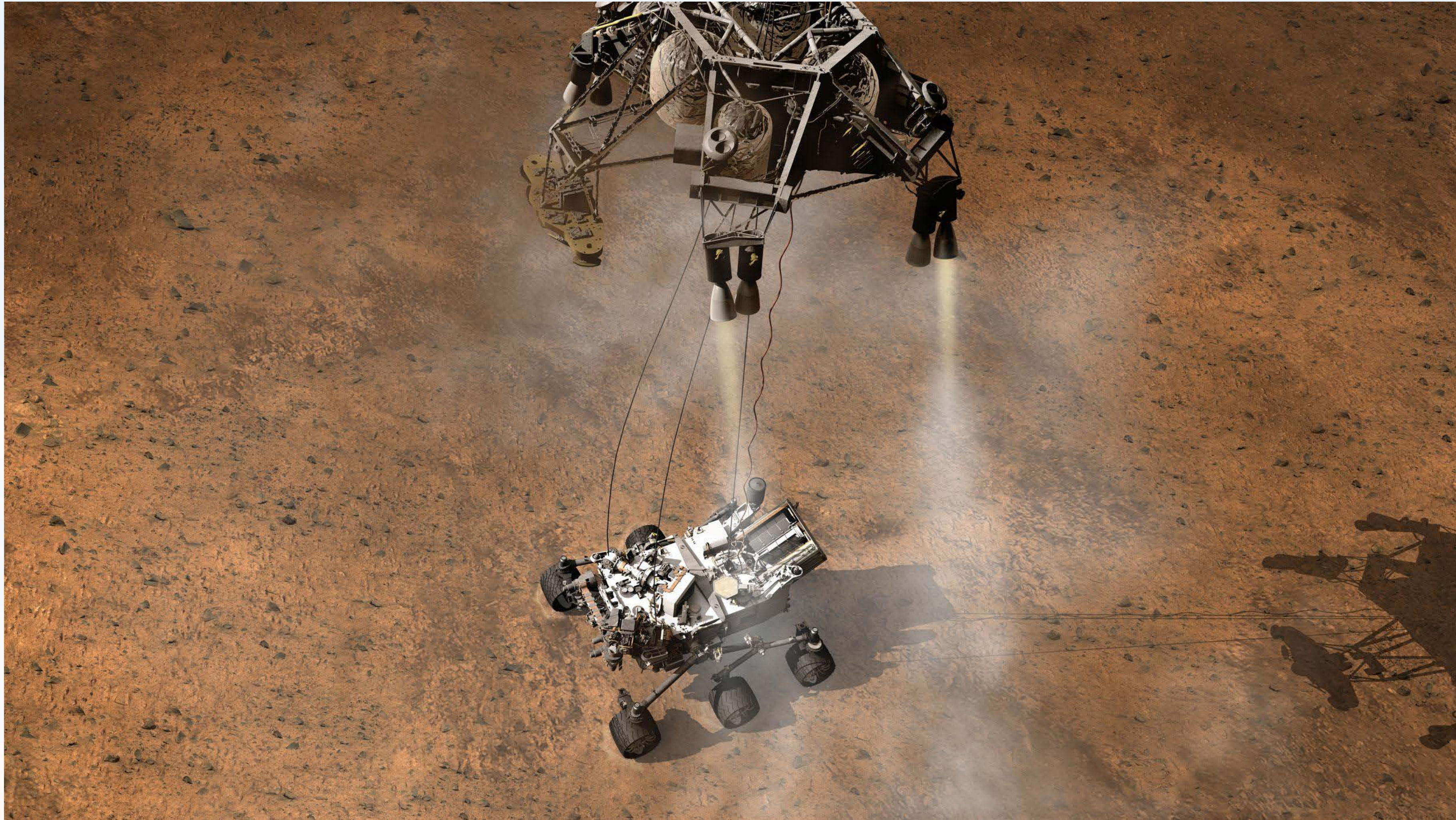


# Mars Exploration Rovers Landing Bags





# MSL Skycrane Mars Landing System



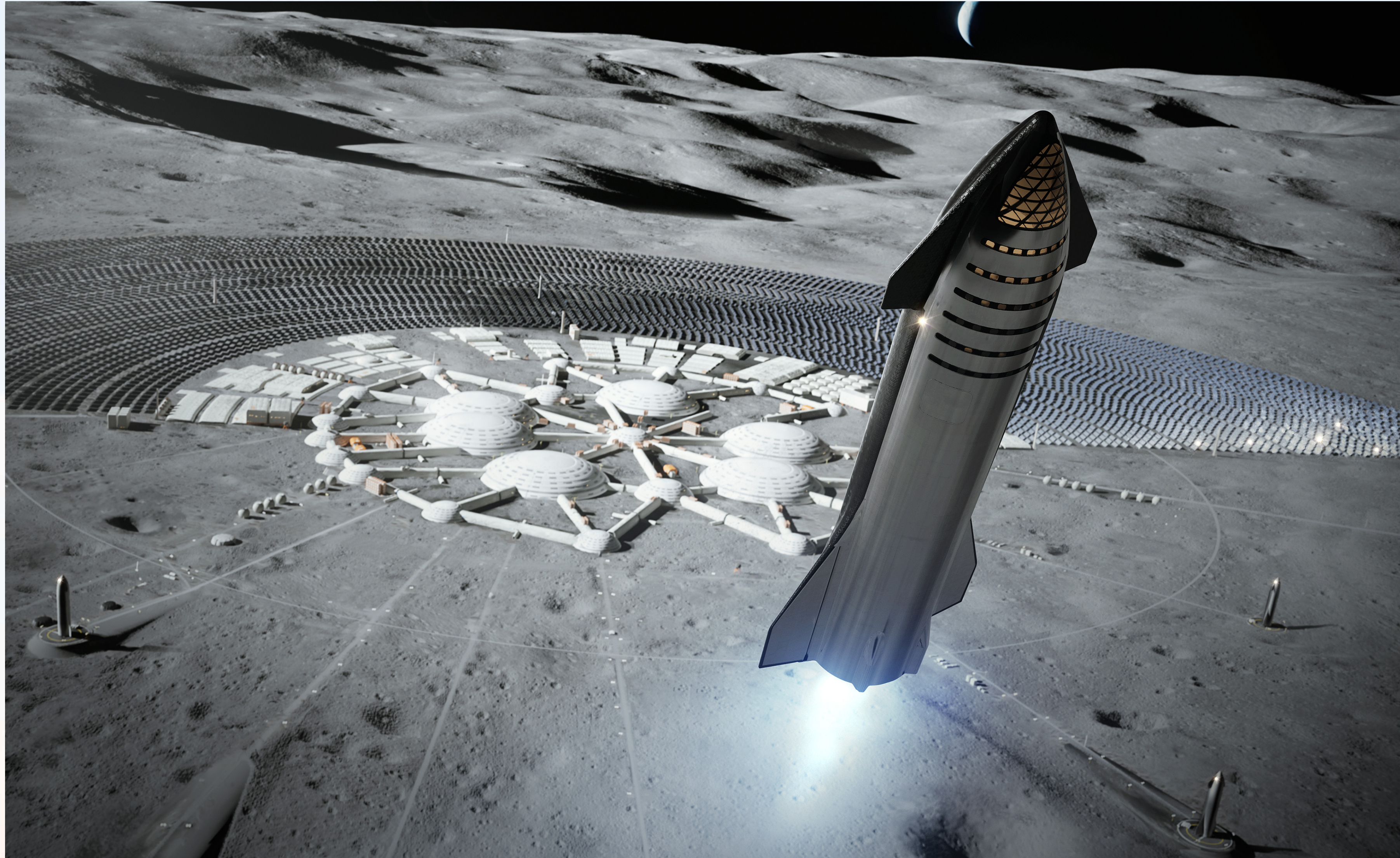


# Mars Colonial Transport – SpaceX



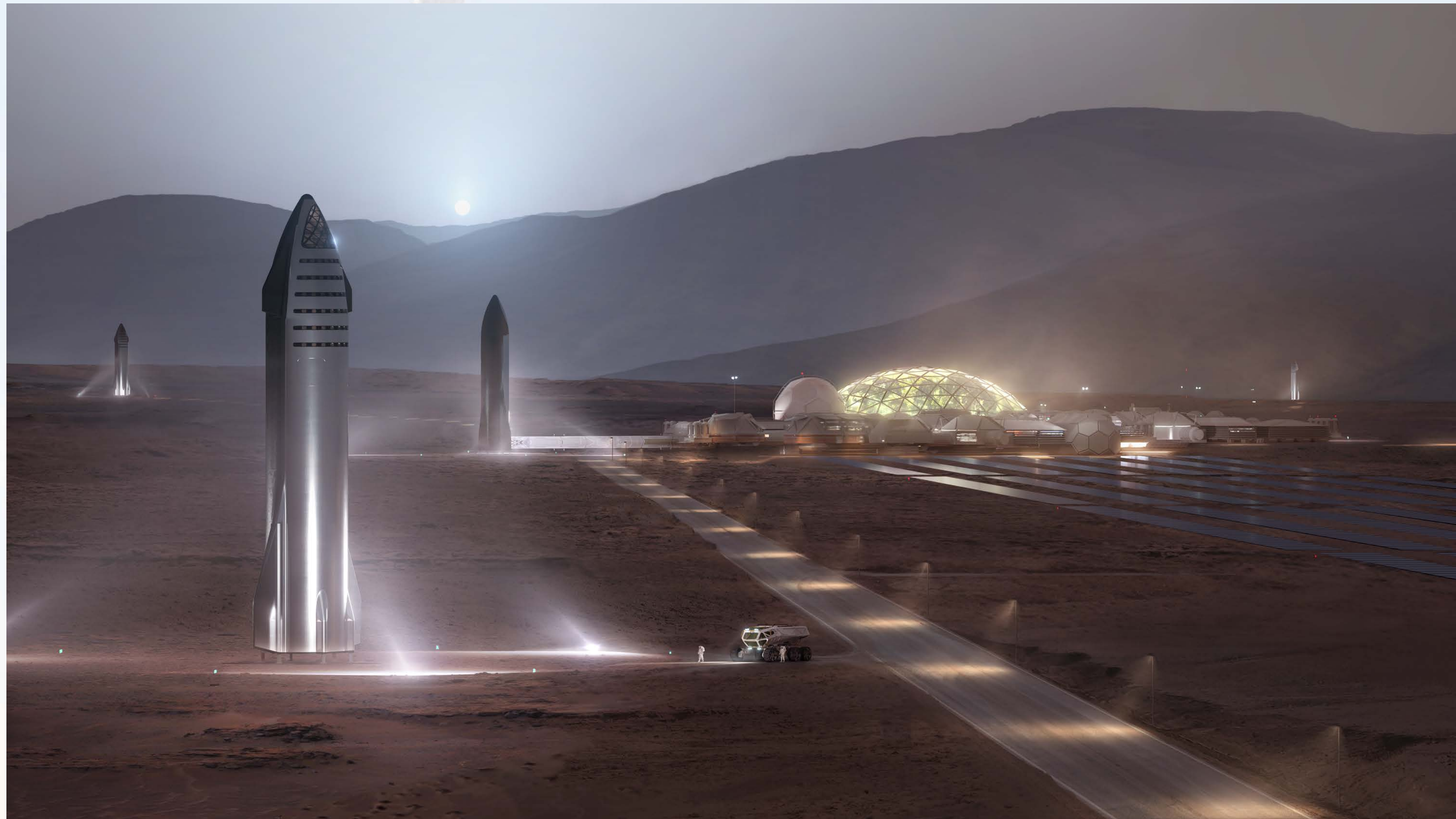


# Starship Landing at Moon Base





# Starships at Mars Base



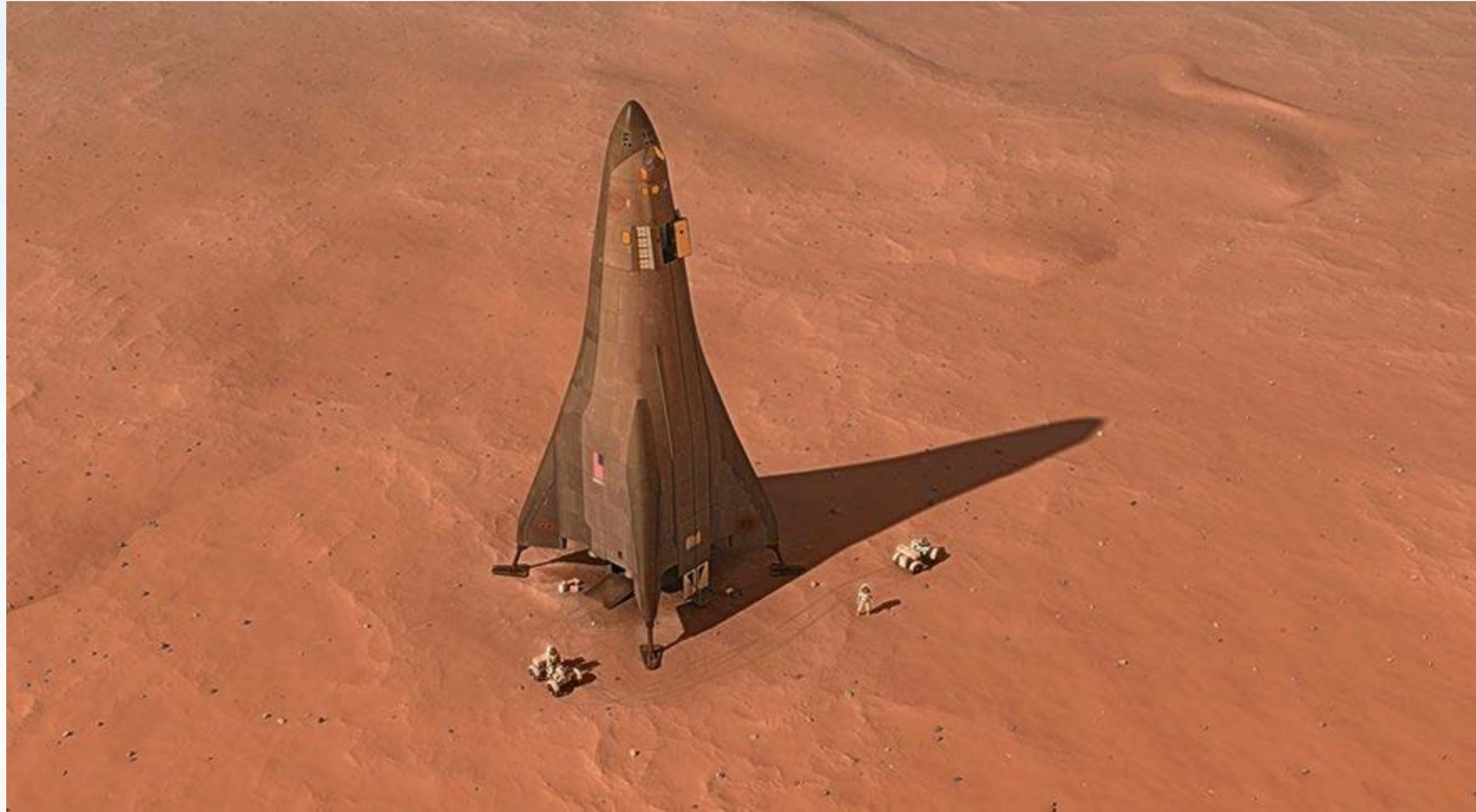


# Lockheed Proposed Human Mars Architecture





# Lockheed Mars Lander Concept





# Term Project - A Fully Reusable Launch System

- A fully reusable launch system is the “holy grail” of space transportation
- SpaceX has reused the Falcon 9 first stage up to 19 times, but upper stages are expendable
- Blue Origin planned for New Glenn to be fully reusable, but recently announced the upper stage will be expendable
- SpaceX is considering starting Starship operations with expendable upper stage
- Upper stage entry from orbital velocities is hard!



# Term Project

- Do this individually or in pairs (your choice)
- Perform analytical trade studies to determine optimum configuration (e.g., number of stages, propellants, size)
- All vehicles will be conceptually designed from scratch (no “catalog engineering”!)
- Design process should proceed throughout the term
- Progress reports will be due throughout the term
- Formal design presentations at end of term